

E-ISSN:1936-6264| Impact Factor: 8.886| UGC CARE II

Vol. 19 Issue 04, April- 2024

Available online at: https://www.jimrjournal.com/

(An open access scholarly, peer-reviewed, interdisciplinary, monthly, and fully refereed journal.)

DENOVOAPPROACH TO IMPORTANCE OF MULTIDISCIPLINARY APPROACH IN TEACHER EDUCATION IN VIEW OF NEP 2020

Dr. Pratima Mishra, Associate Professor

MED Department, H.G.M. Azam College of Education

Dr P A Inamdar University Pune

anuprati96@gmail.com

Abstract: The importance of a multidisciplinary approach in teacher education cannot be overstated in the dynamic landscape of modern education. Recognizing the interconnectedness of knowledge, a multidisciplinary approach equips future educators with a diverse skill set, fostering adaptability and innovation. By integrating insights from various disciplines, teacher education programs can offer a holistic understanding of educational practices, preparing teachers to address the complex needs of diverse learners. Incorporating multidisciplinary components into teacher training curricula promotes collaborative teaching practices, emphasizing the significance of educators working across subject boundaries. This approach not only enhances problem-solving skills but also encourages creative pedagogical strategies that engage students in real-world, interdisciplinary projects. Teacher candidates exposed to multidisciplinary perspectives are better equipped to create inclusive learning environments, where cultural competence and global awareness are paramount. Moreover, multidisciplinary approach aligns with the goals of 21st-century education, emphasizing critical thinking, collaboration, and adaptability. By nurturing these skills, teacher education programs contribute to the preparation of educators who can effectively meet the evolving demands of modern classrooms. Ultimately, the integration of a multidisciplinary approach in teacher education serves as a cornerstone for fostering innovative, well-rounded educators ready to inspire and guide the next generation of learners.

Keywords: multidisciplinary approach, Teacher Education, 21^{st} century skills in teacher education, multidisciplinary approach in NEP2020.

Introduction:

A multidisciplinary approach involves the collaboration and integration of expertise from different disciplines or fields of study to address complex issues or solve problems. Instead of relying solely on one discipline, practitioners from various backgrounds work together to bring their unique perspectives, methods, and insights to the table.



E-ISSN:1936-6264| Impact Factor: 8.886| UGC CARE II

Vol. 19 Issue 04, April- 2024

Available online at: https://www.jimrjournal.com/

(An open access scholarly, peer-reviewed, interdisciplinary, monthly, and fully refereed journal.)

A multidisciplinary approach involves combining insights, methodologies, and perspectives from different disciplines to address complex problems or topics. The components of a multidisciplinary approach typically include the following elements:

1. Diverse Disciplines:

Definition: In a multidisciplinary approach, different academic disciplines or fields of study are involved.

Role: Each discipline brings its unique theories, methods, and perspectives to contribute to a comprehensive understanding.

2. Collaboration:

Definition: Collaboration among experts from various disciplines is a fundamental aspect of multidisciplinary work.

Role: Collaborative efforts involve communication, shared problem-solving, and the integration of different viewpoints.

3. Common Goal/Objective:

Definition: A shared purpose or objective guides the multidisciplinary effort.

Role: Having a common goal helps unite the diverse expertise toward a specific outcome or solution.

4. Integration of Knowledge:

Definition: Integration involves combining knowledge from different disciplines to create a unified understanding.

Role: The goal is to synthesize insights and information, recognizing the interconnections between different aspects of the issue.

5. Open Communication:

Definition: Open and effective communication is essential for multidisciplinary teams.

Role: Team members must be able to articulate their perspectives, share insights, and engage in constructive dialogue to foster collaboration.



E-ISSN:1936-6264| Impact Factor: 8.886| UGC CARE II

Vol. 19 Issue 04, April- 2024

Available online at: https://www.jimrjournal.com/

(An open access scholarly, peer-reviewed, interdisciplinary, monthly, and fully refereed journal.)

6. Respect for Diversity:

Definition: Recognizing and valuing the diversity of disciplines, methodologies, and perspectives.

Role: Respect for diversity ensures that each discipline's contribution is acknowledged, and differences are seen as strengths rather than obstacles.

7. Innovation:

Definition: Multidisciplinary approaches often lead to innovative solutions.

Role: By combining different ways of thinking, teams can generate creative and novel ideas that may

Key features of a multidisciplinary approach include:

- **1. Diverse Perspectives:** Multidisciplinary teams typically include individuals with expertise in different fields, ensuring a variety of perspectives on a given problem.
- **2.** Collaboration: Team members collaborate and communicate with each other, sharing their knowledge and insights to develop a comprehensive understanding of the issue at hand.
- **3. Holistic Solutions: The** goal of a multidisciplinary approach is to develop holistic solutions that consider various aspects of a problem. By drawing on different disciplines, a more comprehensive and nuanced understanding can be achieved.
- **4. Innovation:** The combination of diverse expertise often leads to innovative solutions that may not be apparent when looking at the problem from a single disciplinary perspective.
- **5. Effective Problem Solving:** Multidisciplinary teams can tackle complex problems more effectively by leveraging the strengths of each discipline involved.
- **6. Interdisciplinary vs. Multidisciplinary:** While these terms are often used interchangeably, interdisciplinary approaches involve a deeper integration of disciplines, with a shared framework or methodology, while multidisciplinary approaches may involve collaboration without a complete blending of approaches.

Examples of multidisciplinary approaches can be found in various fields such as healthcare, environmental science, engineering, and social sciences, where issues are often multifaceted and require insights from different domains to be fully understood and addressed.

components multidisciplinary approach:

A multidisciplinary approach involves the integration of expertise, methods, and perspectives from multiple disciplines to address complex issues or solve problems. The components of a multidisciplinary approach include:



E-ISSN:1936-6264| Impact Factor: 8.886| UGC CARE II

Vol. 19 Issue 04, April- 2024

Available online at: https://www.jimrjournal.com/

(An open access scholarly, peer-reviewed, interdisciplinary, monthly, and fully refereed journal.)

- 1. **Diverse Disciplines:** The core component is the involvement of experts from different disciplines. These disciplines could include but are not limited to, sciences, social sciences, humanities, engineering, and arts.
- **2.** Collaborative Teams:Individuals from various disciplines form collaborative teams or groups to work together on a common problem or project. Effective communication and collaboration are essential for the success of a multidisciplinary approach.
- **3. Shared Goals and Objectives:** The team should have clearly defined shared goals and objectives that require the integration of knowledge from different disciplines. Establishing common ground ensures that all team members are working towards a unified purpose.
- **4. Open Communication:**Open and effective communication is crucial. Team members should be able to express ideas, share insights, and understand each other's perspectives. Communication should be inclusive and respectful of the diversity of expertise within the team.
- **5. Integration of Methods and Theories:** Multidisciplinary teams integrate methods, theories, and approaches from different disciplines to develop a comprehensive understanding of the problem. This may involve adapting or combining methodologies to address the complexity of the issue.
- **6. Interdisciplinary Research and Projects:** The approach often involves conducting interdisciplinary research or working on projects that require contributions from multiple disciplines. This can lead to a more comprehensive analysis and innovative solutions.
- **7. Problem-Solving Orientation:** Multidisciplinary teams are typically focused on solving specific problems or addressing complex issues. The approach is problem-oriented, and the combination of expertise is aimed at finding practical and effective solutions.
- **8. Respect for Different Perspectives:**Team members should have respect for and understanding of the diverse perspectives that different disciplines bring. This includes acknowledging and valuing the unique contributions of each discipline to the overall understanding of the problem.
- **9. Flexibility and Adaptability:** Multidisciplinary teams need to be flexible and adaptive to get things on track.

The use of a multidisciplinary approach is widespread across various fields, and researchers often employ this strategy to address complex issues. some general areas where multidisciplinary approaches are commonly applied. Researchers often publish studies in academic journals, and databases like PubMed, IEEE Xplore, or Google Scholar are good places to find recent publications.



E-ISSN:1936-6264| Impact Factor: 8.886| UGC CARE II

Vol. 19 Issue 04, April- 2024

Available online at: https://www.jimrjournal.com/

(An open access scholarly, peer-reviewed, interdisciplinary, monthly, and fully refereed journal.)

Some areas of Multidisciplinary research are as follows:

- 1. Healthcare and Medicine:Studies combining medical, psychological, and social perspectives to address patient well-being.Integrative approaches to healthcare involve collaboration between medical professionals, psychologists, nutritionists, and other specialists.
- 2. Environmental Science: Research that combines ecology, geology, chemistry, and social sciences to address environmental challenges such as climate change, biodiversity loss, and resource management.
- **3.** Engineering:Multidisciplinary research in engineering often involves collaboration between experts in mechanical engineering, electrical engineering, computer science, and materials science for innovative solutions.
- **4. Social Sciences:**Research on complex social issues often requires a multidisciplinary approach. Forexample, studies on poverty may involve sociology, economics, psychology, and public health.
- **5. Data Science and Artificial Intelligence:** Integrative research in data science may involve computer science, statistics, and domain-specific knowledge to develop effective models and applications.
- **6. Education:** Multidisciplinary research in education may involve psychologists, educators, sociologists, and technology experts working together to understand and improve learning outcomes.
- **7. Urban Planning:**Studies that combine urban planning, architecture, environmental science, and sociology to create sustainable and liveable cities.
- **8. Biotechnology:**Biotechnology research often involves collaborations between biologists, chemists, engineers, and medical professionals for the development of new therapies, drugs, or medical technologies.

These examples illustrate the broad range of disciplines that can be involved in multidisciplinary research. Researchers often find that bringing together experts from different fields can lead to more comprehensive insights and innovative solutions to complex problems. To find specific research articles, it's recommended to use academic databases and search engines, considering keywords related to the specific field and topic of interest.

multidisciplinary approach and teacher education

The integration of a multidisciplinary approach in teacher education is crucial for preparing educators to meet the diverse and evolving needs of students in the 21st century. Here are several ways in which a multidisciplinary approach can be incorporated into teacher education programs:

1. Curriculum Design: Teacher education programs can adopt a multidisciplinary curriculum that exposes future educators to a variety of subjects and teaching



E-ISSN:1936-6264| Impact Factor: 8.886| UGC CARE II

Vol. 19 Issue 04, April- 2024

Available online at: https://www.jimrjournal.com/

(An open access scholarly, peer-reviewed, interdisciplinary, monthly, and fully refereed journal.)

methodologies. This can help them understand the interconnectedness of different disciplines and develop a holistic perspective on education.

- **2. Interdisciplinary Courses:** Incorporate interdisciplinary courses in teacher education programs that focus on the integration of knowledge across subject areas. These courses can provide future teachers with practical strategies for teaching diverse content in an integrated manner.
- **3.** Collaborative Teaching Practices: Emphasize collaborative teaching practices during teacher training. Encourage aspiring teachers to work together across disciplines to plan and implement lessons that integrate multiple subjects. This collaborative experience can prepare them for interdisciplinary teaching in the classroom.
- **4. Real-world Application:** Provide opportunities for teacher candidates to engage in real-world, interdisciplinary projects. This can include field experiences, internships, or projects that require them to apply their knowledge across various disciplines, mirroring the challenges they may face in the classroom.
- **5. Problem-Based Learning:** Integrate problem-based learning approaches into teacher education programs. This pedagogical approach encourages educators to address real-world problems that often require knowledge and skills from multiple disciplines.
- **6. Professional Development:** Offer ongoing professional development for in-service teachers that focuses on multidisciplinary strategies. This can include workshops, seminars, and conferences that expose teachers to new teaching methods and encourage collaboration across subject areas.
- **7. Technology Integration:** Incorporate technology as a tool for facilitating multidisciplinary learning. Teachers should be trained in using digital resources and platforms that support the integration of various subjects, allowing for interactive and engaging learning experiences.
- **8. Assessment Practices:** Train teachers to develop assessment strategies that align with multidisciplinary learning objectives. Assessments should reflect the integration of knowledge and skills from different disciplines, moving beyond traditional subject-specific evaluations.
- **9. Cultural Competence:** Address cultural competence within a multidisciplinary context. Teachers should be equipped to recognize and appreciate the diversity of perspectives and backgrounds that students bring to the classroom, fostering an inclusive and multicultural learning environment.
- **10. Research Opportunities:** Encourage teachers to engage in multidisciplinary research relevant to education. This could involve collaboration with colleagues from different disciplines, contributing to the broader field of educational research.

By integrating a multidisciplinary approach into teacher education, educators are better prepared to create dynamic and engaging learning environments that reflect the interconnected nature of knowledge in the real world. This approach can enhance teachers' ability to meet the diverse needs of their students and prepare them for the challenges of modern education.



E-ISSN:1936-6264| Impact Factor: 8.886| UGC CARE II

Vol. 19 Issue 04, April- 2024

Available online at: https://www.jimrjournal.com/

(An open access scholarly, peer-reviewed, interdisciplinary, monthly, and fully refereed journal.)

The National Education Policy (NEP) 2020 emphasizes the importance of a multidisciplinary approach. Here's how a multidisciplinary approach might align with the goals and principles of a national education policy:

- 1. Holistic Development: The NEP may emphasize holistic development, recognizing that education should go beyond traditional subject boundaries. A multidisciplinary approach supports holistic learning by integrating various disciplines and fostering a well-rounded education.
- **2. 21st Century Skills:** The NEP may aim to equip students with 21st-century skills, such as critical thinking, creativity, collaboration, and problem-solving. Multidisciplinary approaches inherently encourage the development of these skills as students learn to apply knowledge across different domains.
- **3. Flexible Curriculum:** A multidisciplinary approach aligns with the trend towards more flexible and interdisciplinary curricula. The NEP might encourage educational institutions to adopt curricula that allow students to explore diverse subjects, promoting adaptability and versatility.
- **4. Career Readiness:** Multidisciplinary education can prepare students for a wide range of careers by providing them with a broader skill set. This aligns with the goal of the NEP to enhance employability and ensure that students are well-prepared for the demands of the modern workforce.
- **5. Integrated Learning**: The NEP may advocate for integrated learning experiences that bridge the gap between theoretical knowledge and practical application. Multidisciplinary approaches often involve project-based learning, internships, and real-world applications, enhancing the integration of knowledge.
- **6. Innovation and Research:** Multidisciplinary research and innovation are often emphasized in national education policies seeking to promote scientific temper and research culture. Encouraging students to explore connections between different disciplines can foster innovation and a spirit of inquiry.
- **7.** Cultural and Global Perspectives: Many national education policies aim to instill cultural and global awareness. A multidisciplinary approach can incorporate diverse perspectives, including cultural and global contexts, helping students develop a more comprehensive worldview.
- **8. Life-Long Learning:** The NEP may highlight the importance of life-long learning. A multidisciplinary approach encourages a love for learning by making connections between subjects and promoting intellectual curiosity beyond formal education.
- **9. Teacher Professional Development:** Implementing a multidisciplinary approach may require teacher training and professional development programs. The NEP may include provisions for supporting educators in adopting interdisciplinary teaching methods and collaborating across disciplines.



E-ISSN:1936-6264| Impact Factor: 8.886| UGC CARE II

Vol. 19 Issue 04, April- 2024

Available online at: https://www.jimrjournal.com/

(An open access scholarly, peer-reviewed, interdisciplinary, monthly, and fully refereed journal.)

However, the principles of multidisciplinary education often align with the broader goals of providing students with a well-rounded and adaptable education.

Importance of multidisciplinary research:

Multidisciplinary research plays a crucial role in addressing complex problems and advancing knowledge across various fields. Here are some key reasons why multidisciplinary research is important:

- 1. Comprehensive Understanding: Complex issues often involve multiple facets, and a single discipline may not provide a complete understanding. Multidisciplinary research allows for a holistic approach, considering various perspectives, methodologies, and insights.
- **2. Innovation and Creativity:** Combining expertise from different disciplines can lead to innovative solutions and novel ideas. The diversity of thought and approaches fosters creativity, potentially uncovering new ways of addressing challenges.
- **3. Real-World Application:** Many real-world problems do not neatly fit into the boundaries of a single discipline. Multidisciplinary research enables the development of solutions that are more applicable and relevant to complex, multifaceted issues.
- **4. Efficient Problem Solving:** Multidisciplinary teams can often solve problems more efficiently by leveraging the strengths of each discipline. This collaborative approach can lead to quicker and more effective solutions.
- **5.** The interconnectedness of Knowledge: The boundaries between academic disciplines are becoming increasingly blurred. Multidisciplinary research reflects the interconnected nature of knowledge, recognizing that solutions to complex problems often require an integration of different domains.
- **6.** Addressing Grand Challenges: Many of the grand challenges facing society today, such as climate change, public health crises, and poverty, require comprehensive and integrated approaches. Multidisciplinary research is well-suited to tackle these grand challenges.
- **7. Enhanced Decision-Making:** In fields where decisions have wide-ranging impacts, such as policy-making and urban planning, multidisciplinary research provides decision-makers with a more nuanced understanding of the issues at hand, leading to better-informed decisions.
- **8. Translational Research:** Multidisciplinary research is often key to translational research, which involves translating scientific discoveries into practical applications. This is especially important in fields like medicine and technology.
- **9. Training Versatile Researchers:** Engaging in multidisciplinary research helps train researchers to think critically across disciplines, fostering a versatile skill set that is increasingly valuable in today's interconnected world.



E-ISSN:1936-6264 | Impact Factor: 8.886 | UGC CARE II

Vol. 19 Issue 04, April- 2024

Available online at: https://www.jimrjournal.com/

(An open access scholarly, peer-reviewed, interdisciplinary, monthly, and fully refereed journal.)

10. Maximizing Resources: Collaboration across disciplines allows researchers to pool resources, both in terms of expertise and funding. This can lead to more efficient research projects and a better use of available resources.

In summary, the importance of multidisciplinary research lies in its ability to provide a more comprehensive, innovative, and efficient approach to addressing complex problems. As global challenges become more interconnected and multifaceted, multidisciplinary research becomes increasingly essential for advancing knowledge and finding effective solutions.

References

- 1. Dochshanov, A. and Tramonti, M., 2017, May. A Multidisciplinary Approach in STEM Education. In Conference Proceedings. "The Future of Education. 7th edition", pp. 68-71;
- 2. Tramonti M, Tramonti L. 2018, March. Facilitating Science Learning through a Multidisciplinary Approach. In Conference Proceedings. "New Perspectives in Science Education", pp. 549-552;
- 3. Guilford J.P., "Creativity", American Psychologist Press, 1950.
- 4. Bohr N, "Atomic physics and human knowledge", Wiley, New York, 1998;
- 5. Heisenberg W, "Physics and Philosophy", Allen and Unwin, London, 1963;
- 6. Piaget J., Bruner J.S. et AL., "Pedagogiastructuralist", Torino, Paravia, 1982;
- 7. Shannon C.E., Weaver W., "The mathematical theory of communication", University of IllinoisPress, 1949;
- 8. Bird, Graham. Kant's Theory of Knowledge: An Outline of One Central Argument in the 'Critique of Pure Reason'. Routledge, 2016.
- 9. Piaget J., "Le scienzedell'uomo", Universale Laterza, Bari, 1983;
- 10. Nicolescu, B. "transdisciplinary Theory and Practice", (Ed.), Hampton Press, Cresskill, NJ,USA, 2008;
- 11. Nicolescu, B. "Manifesto of Transdisciplinary", the State University of New York, (SUNY) Press, New York, 2002;
- 12. Achard, Sophie, and Ed Bullmore. "Efficiency and cost of economical brain functional networks." PLoSComputational Biology 3.2 (2007): e17



E-ISSN:1936-6264| Impact Factor: 8.886| UGC CARE II

Vol. 19 Issue 04, April- 2024

Available online at: https://www.jimrjournal.com/

(An open access scholarly, peer-reviewed, interdisciplinary, monthly, and fully refereed journal.)

13.https://www.researchgate.net/publication/336677231_Multidisciplinary_Strategies_in_Educat ion#fullTextFileContent [accessed Dec 12 2023].

- 14. P Mishra, K Vashist (2014) A review study of spiritual intelligence, stress and well-being of adolescents in 21st century International Journal of Research in Applied Natural and Social Sciences.
- 15. Dr. Pratima Mishra (2022) A Study of The Effectiveness of Activity-Based Teaching-Learning Mathematics At 8thStandard Students, Educational Resurgence Journal Vol. 5, Issue 1 July 2022 e-ISSN2581-910047.
- 16. Dr. Pratima Mishra (2023) A study of the importance of the development of leadership Quality amongst B.Ed. College students ShikshanSanshodhan: Journal of Arts, Humanities and Social Sciences ISSN(o): 2581-6241Monthly, Peer-Reviewed, Volume volume6 issue1 http://shikshansanshodhan.researchculturesociety.org/ Page 20.
- 17. Dr. P Mishra (2022) The war begins online learning vs face to face learning; International Journal of Multidisciplinary Educational Research. 11, 3(1) (PDF) A Study Of Universal Awareness Component Of Spiritual Intelligence Of B Ed College Students. Available from:
- 18. Dr. P Mishra (2022) The effect of covid-19 pandemic on the education system; International Journal of Multidisciplinary Educational Research 11 (3(1)), 1-4.
- 19. P Mishra (2022) Scientific Literacy: To days Necessity: A Comparative Study of 10th Class Students from Different Schools, International Journal of Humanities and Education Development (IJHED) 4
- 20. P Mishra (2022) Quality of life (QOL): role of IQ, EQ, and SQ. International Journal of Multidisciplinary Educational Research ISSN:2277.
- 21. Dr. Pratima Mishra, DMK Jaisal, P Ghosh, DR Bansal, G Manoharan (2022) Perception towards blended learning at the time of covid-19 pandemic. European Journal of Molecular & Clinical Medicine, 2022, Volume 9, Issue8 (6)
- 22. P Mishra (2022) The digital world of Education System: good side effect of COVID-19 Pandemic. Journal of Emerging Technologies and Innovative Research (ISSN: 2349-5162)



E-ISSN:1936-6264| Impact Factor: 8.886| UGC CARE II

Vol. 19 Issue 04, April- 2024

Available online at: https://www.jimrjournal.com/

(An open access scholarly, peer-reviewed, interdisciplinary, monthly, and fully refereed journal.)

- 23. P Mishra; Challenging role of parents for stress management of adolescents. International Journal of Multidisciplinary Educational Research, Issue 10.
- 24. P Mishra (2022) Emotional and Spiritual Intelligence; Why does it matter for teachers? Arahant multidisciplinary international educational journal, ISSN 2278-5655.56. Pratima Samay ki Mang: Digital Path Akram. Board Shiksha Patrika 42 (Issue 6-9), Page no 65-6727.
- 25. P Mishra, KDV Prasad, Kumar, T Dwivedi (2022) Stress, pressure & anxiety of competitive exams—an empirical study on student psychological approach.57. MR Joshi, P Mishra (2022) A Study of The Effectiveness of Activity-Based Teaching-Learning of Mathematics At 8thStandard Students Educational Resurgence Journal vol.5, issue-1.Pg.no.83-92
- 26. P Mishra, A Study of Universal Awareness Component Of Spiritual Intelligence Of B Ed College Students. International Journal of Research and Analytical Reviews 2023 IJRAR March 2023, Volume 10, Issue 1
- 27. https://www.researchgate.net/publication/369356267
- **28.** P Mishra (2023) A Study of roller coaster ride between stress and emotional intelligence pg 112 Education and Society UGC CARE LISTED JOURNAL Special issue -1 volume-1 Indian Institute of Education J. P. Naik Path, Kothrud Pune.
- **29.** T K Karmakar, M Mustaqeem P Mishra (2023) Teacher Education: Skills and Practices AGPH Publication First Edition pg. 205
- **30.** P Mishra, S J Shastri (2023) Value Education and National Education Policy 2020 AGPH Publication First Edition pg. 07
- **31.** M Mishra P Mishra P Vasishta P Lata (2023) An Introduction to Educational Psychology AGPH Publication First Edition pg. 144
- **32.** Dr. Pratima Mishra, (2024)NEP 2020: UNFOLDING ROLES **AND** RESPONSIBILITIES OF **TEACHERS** AS MENTORS AND STUDENTS' PERSPECTIVE Journal of Interdisciplinary and Multidisciplinary Research (JIMR) E-ISSN:1936-6264 UGC CARE II Vol. 19 Issue Available https://www.jimrjournal.com/



E-ISSN:1936-6264| Impact Factor: 8.886| UGC CARE II

Vol. 19 Issue 04, April- 2024

Available online at: https://www.jimrjournal.com/

(An open access scholarly, peer-reviewed, interdisciplinary, monthly, and fully refereed journal.)

An open access scholarly, peer-reviewed, interdisciplinary, monthly, and fully refereed journal

- 33. Rajesh. E,Dr. KDV Prasad , Dr. Naveen Kumar M. , Dr. Pratima Mishra , and Dr.Tosendra Dwivedi" STRESS, PRESSURE & ANXIETY OF COMPETITIVE EXAMS AN EMPIRICAL STUDY ON STUDENT'S PSYCHOLOGICAL APPROACH" Published In IJFANS (www.ijfans.org) Impact Factor : 7.83e-ISSN 2320 7876 www.ijfans.org Vol.11,S Iss.1, 2022 Research Paper © 2012 IJFANS. All Rights Reserved, UGC CARE Listed (Group -I) Journal
- **34.** Dr. Pratima Mishra, A Study of the Role of Teacher's as Mentors in view of NEP 2020: Teachers PerspectiveResponsibilities of All the Actors in the field of Higher Education in Context with NEP 2020Education and SocietyIndian Institute of Education, Pune UGC CARE Listed JournalISSN 2278-6864Special Issue-1/Volume-III October 2023